

Should these be taught in our public schools?

CRITICAL RACE THEORY (also Equity Awareness Training): Teaches children that America is a systemically racist nation; that those with white skin are oppressors, marginalizing those with colored skin, even if they are not aware of it. It teaches that capitalism is racist, requiring radical change to establish equity of outcome to compensate those with colored skin.

YES

NO

DISMANTLING RACISM IN MATHEMATICS INSTRUCTION: This is a new approach to remove whiteness from math instruction, by reducing both performance expectations and advanced math courses. The goal is to create equal outcomes for all.

YES

NO

1619 PROJECT: Teaches that American culture and wealth is based on slavery, and continues to reinforce racism; That our national history began with the first slave ship in 1619, and that the War for Independence was fought to preserve slavery, and all those of African descent are owed reparations.

YES

NO

TRANSGENDER THEORY: Teaches children that gender is not determined by anatomy or genetics, but is only a social construct. It asserts that biological males and females must be allowed to participate in sports and use bathroom facilities in line with their declared feelings and behaviors.

YES

NO

THE BIBLE AS HISTORY: Teaches ancient history, including the Bible as a primary text. It examines the rise of civilization through the lens of Biblical moral law, historical predictions and emergence of post-flood nations. It examines Biblical influences on our foundational documents, such as the US Constitution.

YES

NO

School District: Coos Bay North Bend Bandon Coquille Myrtle Point Other _____

NAME:

SIGNATURE: